



**FIRST
LIGHT**

Curriculum for Confluence, the 2024 - 2025 Learning Journey

MONTH	TOPIC
November 14 & 15	Opening <i>Why are we here? What's possible? What will this journey be?</i> <i>Orientation to the journey, then panel of Wabanaki voices</i>
December 12 & 13	Colonialism 101 <i>Global, continental-scale colonialism</i>
January 9 & 10	Colonialism 101 in Maine <i>What happened in Maine with Wabanaki people?</i>
February 13 & 14	Conservation 101 and Culture of Control <i>Land and relationship; leave a beautiful trace</i>
March 13 & 14	Envisioning Futures - Younger Wabanaki Voices on Land Return <i>Land as kin</i>
April 10 & 11	Dams and Obstacles <i>Hoarding & accumulation, alternatives to conservation easements, energy systems</i>
May 8 & 9	Mid-expectation Eddy <i>Reflections on how I and my organization are showing up, and what I request of myself, participants, and organizers going forward</i> <i>Finding a third object, one that speaks to "What is the challenging work you need to do in relationship to power, to shift yourself, your organizations, your conversations, your systems?"</i>
June 12 & 13	Sovereignty & self-determination <i>MICSA, data sovereignty, story sovereignty</i>
July 10 & 11	Cultural revitalization <i>Climate change, ash & basketry, language, moose, food sovereignty</i>
August - Var.	Reading period and in-person events
September 11 & 12	What's possible? <i>Returning land, returning funds (Wolankeyutomone), organizational change</i>
October 9 & 10	Relationship-building & story-telling <i>Healing broken relationships, story, signage</i>
November 13 & 14	Closing <i>A backpack of equipment for your next journey</i>